# INTER LEARNING



### 2020 - 2021 School Year

Learning Environment



#### OUR VISION

The vision of Colegio Interamericano is to be recognized as the best dual diploma internationally accredited school in Guatemala.

#### **OUR MISSION**

To prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world.





### **PRINCIPLES OF LEARNING**

































# OFF CAMPUS

Learning Environment

21

DIGITAL



The following *Online Platforms* support both Distance Learning and faculty/student/family collaboration to ensure a quality student learning experience when planning and delivering remotely:

Tool	Division	Purpose
Seesaw	ECE and Elementary	<i>Seesaw</i> is the online Distance Learning platform used in the ECE and Elementary School (PreK- 5).
G Suite Mo⊠o∎o ∎a¢a≊a	Middle School (6-8) and High School (9-12).	<i>Google Suite tools</i> are the online Distance Learning platforms. <i>Inter email</i> and <i>Whatsapp</i> are the communication tools used to contact and communicate with Inter families, PreK-12.
ClassLink	Schoolwide	ClassLink provides OneClick single sign-on into web applications, and instant access to files at school and in the cloud. Accessible from any computer, tablet or smartphone.
zoom	Schoolwide	This tool has been recently modified with additional safety approaches and will be used throughout the school.
F B R A WED	Schoolwide	Our online Student Information System for Grades and Attendance.

Additional tools students and teachers will be using include: Peardeck, Flipgrid, EdPuzzle, Khan Academy, Freckle, IXL, Prodigy, Read Theory, Raz kids, NoRedInk, Learning A to Z, Bambu, and Brainpop

In addition to the above resources, we encourage faculty, students, and parents to contact <u>technology@interamericano.edu.gt</u> for any tech related question and to expect a response within 24 hours. This email account is managed by our *Online Tech Support Team*.



# ROLES AND RESPONSIBILITIES

#### STUDENTS

Wear uniform top for all classes.

Dedicate appropriate time to learning, comparable to a school day and/or as guided by your teacher/s.

Check appropriate online platforms for information on courses, assignments, resources daily.

Engage in all learning posted with academic honesty.

Submit all assignments in accordance with provided timeline and/or due dates.

Ensure your own social and emotional balance by keeping up with healthy habits.

#### PARENTS

Support their child/ren in their learning by:

Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).

Engaging in conversations on posted materials, assignments.

Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening).

Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.



### DAILY SCHEDULE



8 am to 1 pm, allowing 4.5 hours of education as well as lunch with family.

- Teacher office hours until 3:30.
- More synchronous time with students.
- More one to one and small group instruction.
- Teachers working from their classrooms.

Time	Schedule	
8:00 - 1: 00	Classes	
1:00 - 3:30	Teacher office hours	





### **COMMUNITY** BUILDING WILL CONTINUE EVEN AT A **DISTANCE**





1 on 1 student - teacher connection



meetings celebrations activities



english language classes

social time & recess

### and so much more....



### **ECA & SPORTS**

Select Cultural ECAs will be offered to students via distance format and available for sign up.

Sports ECAS will be offer to students via distance format and available for sign up. Synchronous and Asynchronous.



### ASSESSMENT



Assessment will be incorporated into the off Campus system of teaching and learning. We will use the same assessment that we use when on Campus.



The purpose of the assessment will be to determine the starting point of learning for each students in order for teachers to tailor instruction to the students needs.

- Beginning of the year MAP testing in Reading, Writing, Math, Science, and Spanish literacy Grade 2 through 10.
- Reading levels for ECE and Elementary
- Bambu assessment in Spanish for grades 2 through 7







- What if teachers do not have good internet? Teachers will be working from campus.
- What is the amount of instructional time? Instructional time of 4.5 hours will occur online, and is equal to the time if we were live.

### What if I don't have a computer for each of my kids?

The school will have a loan system to families in need of an ipad or a chromebook.



# ON -CAMPUS

Learning Environment

INTERAMERICA



To prevent the spread of COVID-19 and to lessen the risk of transmission, Interamericano has employed a three-layered health and safety approach.

The three layers of the approach, based on governmental directives, CDC recommendations, and advice from International SOS.





### RESPONSIBILITY TO REPORT

If your family left the country, please follow the appropriate quarantine when you return.

If your child is unwell for any reason they MUST NOT come to school.

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Keep them at home for observation or see a doctor.

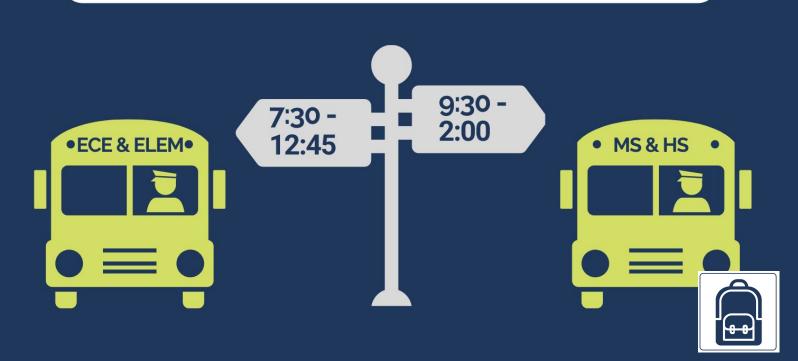
Please monitor your child's health regularly.

If your child has a temperature of over 37.3°C they cannot go to school.



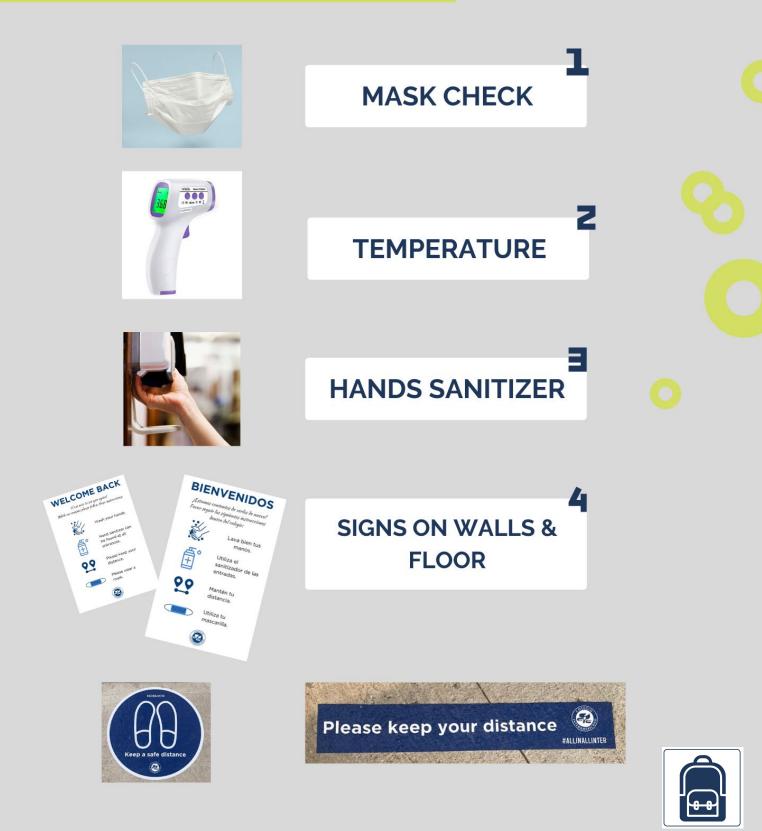


- Clean feet and hands, temp check, masks on all students and assigned seating
- Staggered bus schedule for 50% capacity
- ECE and Elementary 7:30 am to 12:45 pm.
- MS and HS 9:30 am to 2:00 pm.
- Parents wait for students to board in case a fever is detected.



### ENTRY TO CAMPUS





### CLASSES

We will stay in "Sleuth Groups" of in class all day.



Due to Project Journey we have larger classes that allow for distancing inside classrooms.

We will use our beautiful outdoor spaces for social distancing while playing and learning in our sleuth groups.

We will rethink classes that cause risk such as band and choir. Did you know? ... a group of Grizzlies is called a sleuth!



### **DISTANCE** OPTION

#### OPT - IN FOR FAMILIES WITH SPECIAL SITUATIONS

Many families have unique situations such as living with elderly or people at risk. Therefore, we will offer the Distance Learning option to those students who do not feel safe returning to campus.

If this relates to you, please contact the school when we start on campus and we will share options.





### ECA & SPORTS

Virtual ECAs will be offered until January at which time we will re examine the situation.

Select Cultural ECAs will be offered to students via distance format and available for sign up.

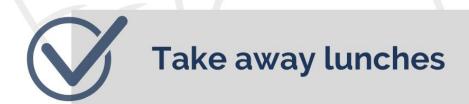
Sports ECAS will be offered on campus to students who are interested and able, and coaches will respect the distance safety and protocols need.







### High standards of cleanliness



Social distancing while eating

Staggered lunch times



### **INFIRMARY** MEDICAL ATTENTION

### NURSES OFFICE WILL BE PREPARED TO HELP STUDENTS.

#### CONFIDENTIALITY WILL BE MAINTAINED



### STUDENT FEELS ILL



### NURSE CHECKS FOR FEVER



#### SAFE SPACE TO WAIT FOR PARENTS PICKUP

If a fever is detected, classroom will be sanitized and parents of class will be notified.







TEMPERATURE **CHECKS** 

### Preventative ACTIONS







CONFIDENTIALITY

WITH NURSE

DISINFECTION **SCHEDULE** 





#### AND MORE....



# ROLES AND RESPONSIBILITIES

#### STUDENTS

Recognize it is normal to feel sad, confused, worried, scared or angry.

Protect yourself and others.

Be a leader in keeping the community healthy.

Don't stigmatize your peers or tease anyone about being sick.

Tell your parents if you are sick.

#### PARENTS

Monitor your child's health and keep them home if they are ill or are at risk.

Teach and model good hygiene practices.

Encourage your child to ask questions and express their feelings.

Prevent sigma by using facts and reminding children to be considerate of others.

Support the schools safety efforts.

If some in your household is suspected of having Covid 19 keep your child home and inform the school.





**Will parents be allowed on campus?** Until further notice, there will be no visitors allowed on campus, without an arranged meeting.

How will we promote good hygiene? Each teacher will employ teaching methods to help the students with a strict hygiene practice.

What if I do not feel ready to send my child back to school? Please contact the school and we will help to resolve the concern.

**Will my children be able to go out to recess?** YES, we will stagger recess, snacks and passing time to have the least amount of interaction with an extended group of students.

Will my child wear a mask all day? At this time, we will defer to the decision by the Guatemalan Government and current research to determine if this is necessary for asymptomatic persons.

Will the cafeteria be open? Yes. They will provide food services under the same guidelines as all the open food services in Guatemala.



# ZIGO TRANERICI

COLEGIO

Admissions: Finances: admissions@interamericano.edu.gt karla.hernandez@interamericano.edu.gt collectionsinteramericano@interamericano.edu.gt

ECE: **Elementary**: High School:

corinna.krocker@interamericano.edu.gt paul.wicks@interamericano.edu.gt Middle School: odette.pretty@interamericano.edu.gt dave.krocker@interamericano.edu.gt